

Clinical Education Programs in North Carolina Public Schools

*aka...Internships, Externships, Fieldwork, Rotations, Affiliations,
and/or Practica*

COURSE DESCRIPTION

This session will use large and small group format to build LEA capacity for clinical supervision of occupational therapy, physical therapy, speech-language pathology, and school psychology interns completing graduate school requirements for field education/clinical education. Content will cover current research on intern education, as well as school-based programming options, protocols, schedules, tools, and strategies for enhancing quality of intern supervision and outcomes. Participation in the course suggests a very strong interest in hosting an intern from a graduate program in at least one of the named disciplines within 18 months of course completion.

LEARNING OBJECTIVES

Participants will:

- Analyze current research on intern education
- Assess current LEA/school internship program and supervision strengths and weaknesses
- Gather resources for improved quality of school-based internship supervision
- Plan for next steps in building, improving, and/or sustaining local school-based internship program

Who Should Attend?

School-based PT, OT, SLP, and School Psychology Practitioners interested in hosting an intern from a graduate program.

Presented By

Lauren Holahan, MS, OTR/L, FAOTA
Occupational Therapy & Medicaid Consultant, NC DPI
lauren_holahan@med.unc.edu

Lynn K. Makor, MA, CAGS
School Psychology Consultant, NC DPI
lynn.makor@cidd.unc.edu

Laurie Ray, MPT, PhD
Physical Therapy & Medicaid Consultant, NC DPI
laurie_ray@med.unc.edu

Perry F Flynn, CCC/SLP
Speech-Language Pathology Consultant, NC DPI
pflynn@uncg.edu

Questions? Contact: Amy McLemore
amy_mclemore@med.unc.edu

Saturday, September 9, 2017
9:00am—4:00pm

Cabarrus College, Room 228
401 Medical Park Drive,
Concord, NC 28025

[Click here to
Register!](#)



Public Schools of North Carolina
State Board of Education
Department of Public Instruction